

Did not make AYP for the first time.

READING

Met AYP for all requirements in Reading.

MATH Did not make AYP for the first time.

Did not meet requirements in Mathematics for free/reduced lunch students.

Academic Indicator

Met the Academic Indicator.

Participation

Met all Participation requirements.

Group	AYP Decisions				Academic Indicator			Participation	
	Reading Index (1)	Math Index (2)	Academic Indicator (3)	Participation (4)	Number (5)	Graduation Rate (6)	Still Enrolled (7)	Total Students (8)	Percent Tested (9)
All Students	YES	YES	YES	YES	134	93%	3%	270	100%
Not Free/Reduced Lunch (For Reporting Only)					92	97%	1%	191	99%
Free/Reduced Lunch	YES	NO		YES	42	83%	7%	79	100%
Without Disability (For Reporting Only)					113	95%	2%	216	100%
With Disability	N<40	N<40		YES	21	81%	10%	54	98%
African American	N<40	N<40		N<40	++	++	++	++	++
American Indian/Alaskan Native	N<40	N<40		N<40	++	++	++	0	
Asian	N<40	N<40		N<40	++	++	++	++	++
Hispanic or Latino	N<40	N<40		N<40	++	++	++	0	
Native Hawaiian/Pacific Islander	N<40	N<40		N<40	++	++	++	++	++
White	YES	YES		YES	129	92%	3%	++	++
Not English Language Learner (For Reporting Only)					++	++	++	270	100%
English Language Learner	N<40	N<40		N<40	++	++	++	0	

1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.

2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.

3-Accountability decision for the Academic Indicator. LEA's Graduation Rate must be 72% or higher for All Students. No decisions are made for subgroups.

4-Accountability decision for Participation. LEAs must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.

5-Number of students in the Academic Indicator.

6-Academic Indicator for All Students is Graduation Rate.

7-The percentage of students from the graduation cohort who were still enrolled in the LEA at the end of the four year period.

8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the LEA during the testing window.

9-Percentage of students tested.

Reading Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	435	194	445	417	YES
Not Free/Reduced Lunch (For Reporting Only)		143	458	414	
Free/Reduced Lunch	435	51	407	400	YES
Without Disability (For Reporting Only)		157	472	415	
With Disability	435	37	328	394	N<40
African American	435	++	++	++	N<40
American Indian/Alaskan Native	435	0			N<40
Asian	435	0			N<40
Hispanic or Latino	435	0			N<40
Native Hawaiian/Pacific Islander	435	++	++	++	N<40
White	435	++	++	++	YES
Not English Language Learner (For Reporting Only)		194	445	417	
English Language Learner	435	0			N<40
Math Achievement Index					
Group	AMO (10)	Number (11)	Index (12)	LCB (13)	Met AYP (14)
All Students	394	194	393	372	YES
Not Free/Reduced Lunch (For Reporting Only)		143	411	368	
Free/Reduced Lunch	394	51	343	352	NO
Without Disability (For Reporting Only)		157	417	370	
With Disability	394	37	291	344	N<40
African American	394	++	++	++	N<40
American Indian/Alaskan Native	394	0			N<40
Asian	394	0			N<40
Hispanic or Latino	394	0			N<40
Native Hawaiian/Pacific Islander	394	++	++	++	N<40
White	394	++	++	++	YES
Not English Language Learner (For Reporting Only)		194	393	372	
English Language Learner	394	0			N<40

10-Anual Measureable Objective (AMO): the target that LEAs are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a LEA's index is on the LCB or higher, the LEA meets AYP on its index.

14-No AYP decisions are made for subgroups with N<40.